



# Student Performance Assessment by Preceptor

Student OCP Number: \_\_\_\_\_

Date: \_\_\_\_\_

Assessment Week: 4  8  12  16  20  24  28  32

Student Name \_\_\_\_\_ Preceptor Name \_\_\_\_\_

Pharmacy Name/Location \_\_\_\_\_

I have reviewed this assessment with my student

**P** = Poor    **F** = Fair    **S** = Satisfactory    **G** = Good    **E** = Excellent    **N/O** = No opportunity (i.e. not yet demonstrated)

## 1. Patient Care

	P	F	S	G	E	N/O
1.1 Develop a trusting professional relationship with the patient where both parties are interacting in a way where the obligations, expected benefits, and consequences are clearly defined						
1.2 Gather patient information and identify factors that impact on the therapeutic outcome						
1.3 Assess the health status and concerns of the patient						
1.4 Identify the patient's desired therapeutic outcomes						
1.5 Identify and prioritize actual and potential drug therapy problems						
1.6 Develop a therapeutic plan, and						
1.7 Support the implementation of the therapeutic plan						
1.8 Monitor the patient's progress and assess therapeutic outcomes						
1.9 Document and share within the circle of care appropriate findings of patient information, assessment, recommendations made and actions taken						
Strengths:						
Areas for improvement:						

## 2. Professional Collaboration and Team Work

	P	F	S	G	E	N/O
2.1 Develop collaborative relationships with health care professionals such that the obligations and expected benefits are clearly defined						
2.2 Cooperate with and show respect for all members of the inter-professional team						
2.3 Refer patients to other health care providers when required						
2.4 Work with other health care professionals to promote health and wellness in the community						
2.5 Contribute to the discovery of new knowledge and skills (e.g. participating in collaborative health related research) <b>*Student may not have an opportunity to demonstrate this during SPT</b>						
2.6 Understand, participate in and promote safety initiatives (e.g. medication safety, and continuity of care)						
Strengths:						
Areas for improvement:						

## 3. Ethical, Legal and Professional Responsibilities

	P	F	S	G	E	N/O
3.1 Apply legal and ethical requirements including federal and provincial/territorial legislation, policies, by-laws and standards						
3.2 Uphold and act on the ethical principle that a pharmacist's primary accountability is to the patient (e.g. ensure patient confidentiality, advocate on behalf of the patient)						
3.3 Demonstrate personal and professional integrity						
3.4 Demonstrate an understanding of the Canadian health care system and the role of the pharmacist and other health care professionals within it						
3.5 Demonstrate an understanding of the importance of and the process of continuing professional development						
Strengths:						
Areas for improvement:						

Student OCP Number: .....

#### 4. Drug, Therapeutic and Practice Information

	P	F	S	G	E	N/O
4.1 Clearly define the question(s) to be researched						
4.2 Identify, retrieve, and evaluate appropriate sources of relevant information, using evidence-informed approaches where possible						
4.3 Organize information and develop a knowledge exchange strategy (i.e. collaborative problem-solving between pharmacists and other individuals)						
Strengths:						
Areas for improvement:						

#### 5. Communication and Education

	P	F	S	G	E	N/O
5.1 Demonstrate effective communication skills						
5.2 Demonstrate sensitivity, respect, empathy, and listening skills when communicating with diverse groups or individuals						
5.3 Optimize individual and group health and wellness through education and health promotion (e.g., smoking cessation, cholesterol control, alcohol and drug use/abuse and immunization)						
5.4 Design, implement and evaluate an education plan for individuals and groups (e.g. presentation, patient education day, news bulletin)						
Strengths:						
Areas for improvement:						

#### 6. Drug Distribution

**Note:** Students must be exposed to drug distribution, whereas interns must be accountable for drug distribution

	P	F	S	G	E	N/O
6.1 Apply relevant knowledge in the performance of tasks related to: <ul style="list-style-type: none"> <li>• Interpretation of drug orders and/or prescriptions</li> <li>• Identify drug products by generic and brand drug names</li> </ul>						
<ul style="list-style-type: none"> <li>• Ensure the removal of outdated, mislabeled or deteriorated drugs, and those recalled from regular stock, for storage in a separate area for appropriate disposal</li> </ul>						
6.2 Demonstrate ability to supervise drug distribution (e.g. maintain safe systems of drug supply and distribution, adhere to the correct format for a prescription, recognize normal drug doses and available dosage forms of medications)						
6.3 Participate in continuous quality assurance (e.g. assume responsibility for recognition and resolution of medication discrepancies and errors)						
6.4 Monitor drug distribution patterns (e.g. recognize factors which signal forged prescriptions, recognize patterns of drug misuse, inappropriate use or diversion)						
Strengths:						
Areas for improvement:						

#### 7. Management Knowledge and Skills

	P	F	S	G	E	N/O
7.1 Ensure that pharmacy operations are designed to protect the public and the people working on the premises, and that delegated functions are carried out to meet accepted standards						
7.2 Effectively manage workflow						
7.4 Interpret and apply the drug utilization, reimbursement and pharmacoeconomic policies of health care facilities, agencies and third party payment plans (e.g. generic substitution, therapeutic interchange, use of formularies, co-payments, deductibles, prescription quantity limits etc.)						
Strengths:						
Areas for improvement:						